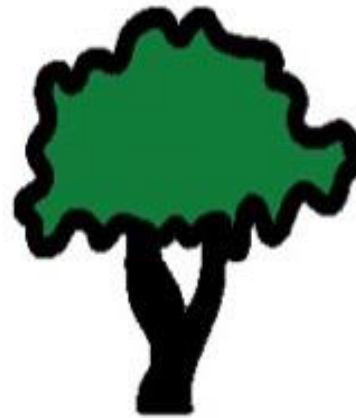


Oaklands School

Standards Quality and Improvement Plan Summary

Session 17-18



Highlights Session 2016-17

Increased numbers of seniors participating in Work Experience.

Increased number of companies coming into the school to put on performance/activities.

ASDAN 'Transition Challenge' was external accredited for the first time.

Our school was School recognised as a 'Centre of Excellence' for ASDAN.

JASS award embedded in the primary department.

Our nursery had an unannounced visit from the Care Inspectorate (October 2016) and received a very good report.

Good link with Keycomm for staff training.

One of our class teachers led mindfulness sessions for staff.

Offered CPD, new resources and staff training sessions with ABC music which is now forming part of music and drama sessions.

Staff trained in use of 'one drive' and new 'share point' site developed.

Oaklands is a Cycle friendly employer and last year we were placed first (in our category) in the Edinburgh Cycle Challenge.

We developed new class planning documents linked to skills and we introduced a new format for evaluation of plans.

We consolidated our link with Craigroyston school and created a new link with Blackhall Primary School.

We extended the use of Learning Journals in the primary department.

The nursery developed parts of their playground with help from Lily (Holyrood Challenge) and the Garden team from Holyrood Park (The Queen's Gardeners).

Class 2 worked with Edinburgh University students on a music project.

The school Communication Group worked to embed singalong and 'On Body Signing', they also added a number of song signifiers to their VIMEO APP on-line.

Our staff participated in sensory toolkit training delivered by our OTs.

We were reaccredited as a 'Centre of Excellence for MOVE' and two members of staff attended the National MOVE conference in London.

The Hanen programme run by SLT dept. received positive feedback from families.

New office bearers appointed to Parent Council.

Worked with the City of Edinburgh council to complete a feasibility study.

Made steps to Increase in parental involvement /engagement.

Creation of curriculum mapping for the school.

Our web group created and maintained our new school website.

We moved forward in our Rights Respecting journey.

We gave a donation to the local foodbank from our Harvest Service.

We created a link with new school Chaplain.

We reinforced partnerships with State Street Bank; John Lewis; Edinburgh University; George Heriots, St Georges and Lloyds Banking Group.

We offered student placements in school.

The first 'Oaklands Marathon Festival' was held in school.

A Group of staff participated in the Edinburgh Marathon to fundraise for the school.

Introduction of Karate masterclasses.

The 'Active Schools Dance Festival' was held in Oaklands School. 80 pupils from a number of special schools participated.

Oaklands pupils entered Lothian Disability Sports Swim Galas.

Our sports coach Introduced parent/child swim sessions.

Drake music sessions led to a Citywide performance hosted at Oaklands School.

We produced school Christmas cards featuring student's artwork for the first time.

What are we going to do now?

Leadership and Management

- *To revise our schools Vision Values and Aims statement taking into account the UNCRC (United Nations Convention on the Rights of the Child) which is being embedded across the school through accreditation with Rights Respecting Schools scheme.*
- *Employ Family Link Worker from Pupil Equity Funding to support an increase in family engagement.*
- *Make changes to our review program to allow more parental engagement.*
- *Maintain annual record of financial request being made to parents to ensure a balance throughout the year.*
- *Parents to have regular opportunities to support improvement by being invited to participate in a range of formal and informal activities, including family learning opportunities.*
- *Investigate the possibility of running an After School Club for some of our learners*
- *Extend links with partnerships through Enterprise Programmes.*
- *Whole school autism training led by our St Crispins staff team and Educational Psychologists.*

Learning Provision

- *Literacy/ Numeracy co-ordinator to link with other Special Schools and our Cluster to look at tracking documentation.*
- *Update of planning linked to new skills-based planning system.*
- *Consolidate our link with mainstream schools to focus on literacy (Blackhall).*
- *To extend the use of Enterprise Opportunities within the classroom setting*
- *Pupil Equity Funding funding used to support the creation of new sensory stories to promote further engagement in literacy.*
- *Focus on increasing independence/ employability skills.*
- *SLT team to lead training on the Inclusive Communication Environment and Intensive Interaction*
- *Peer observation and feedback used to support the development of high quality, more creative sensory learning opportunities in literacy and numeracy.*

Successes and Achievements

- *Gain Right Respecting Schools Level 2 award*
- *Evaluate use of Learning Journals*
- *Examine further accreditation opportunities in senior phase linked to work related tasks*
- *Track skills for work and share information with transition team and adult services to ensure sustainability*
- *Formalise the approach to recognise wider achievements both inside and outside of school including skills development*
- *Investigate assessment, moderation and tracking of literacy and numeracy across the Broad General Education and update our tracking system.*
- *Consolidate JASS award in our Primary Department and continue to extend ASDAN and SQA accreditation in the Secondary Department*